**Teacher Name: Owazany Subject: Biology 1A Start Date(s): 12/9/19 Level(s): 9/10**

**Building: HAHS End Dates(s): 12/13/19**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 12/9 | All students will review all concepts from the Genetics unit |  | Review for test. | W  I  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative –  Student Self-Assessment- |
| 12/10 | All students will be tested on their genetics knowledge. |  | Test | I  W  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative –  Student Self-Assessment- |
| 12/11 | All students will be tested on their genetics knowledge. Will begin to introduce Evolution |  | Land before time | I  W  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative –  Student Self-Assessment- | Design a species activity | W  S  I | Activity sheet  Pennies  Art supplies | Formative-teacher observation,  Summative-  Student Self-Assessment- |
| 12/12 | All students will define and describe the theory of evolution. |  | Start discussing and explaining evolution project  Work on vocab  National Geographic : The Story of Earth:with worksheet | W  I  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative-  Student Self-Assessment- |
| 12/20 | . |  | NO SCHOOL | W  I  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative-  Student Self-Assessment- |